



SRA

Multilevel Reading

Direct Instruction

Synthetic Phonics

Mathematics

KS1 to KS3 / P1 to S3



2006

✓ SENCO ✓ Literacy Co-ordinator ✓ Head Teacher

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www.mcgraw-hill.co.uk/sra

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What you say about SRA:

"I have used the SRA reading materials over the past 10 years and have found them an invaluable resource."

Pat Skrybant, SENCO, Priory School, Edgbaston

"Once again, thank you so much for sharing your enthusiasm with me and giving me the opportunity to help so many students."

Sue Miller, St Edmund's College, Hertfordshire

"The advice and help given by John Garner [SRA Consultant] has been much appreciated and has helped us set up this successful reading programme at Coseley School."

The Coseley School and Sports College



The Learning Resource Kit is a completely free tool to help secondary schools manage their resources (books, software, classroom equipment etc) more effectively. Through self-evaluation, logging evidence and target setting, schools will become more proficient at planning, choosing and using their resources - with clear practical benefits for teaching and learning in the classroom and for budgets.

www.learningresourcekit.co.uk

About SRA Resources

Multilevel Resources p2-5

At SRA we understand the demands of today's constantly challenged classroom. That's why for over 45 years we have provided multilevel resources to help manage differing abilities within one classroom.

Our Multilevel Resources improve reading at all ability and skill levels as well as building a firm foundation for reading and comprehension.

When students read with understanding they tap into an unlimited amount of discovery and learning potential.

SRA multilevel reading programmes give you everything you need to continue making enthusiastic readers for life through research-based lessons, effective practice and structured classroom activities.



Direct Instruction p6-12



With SRA Direct Instruction you can build confidence and ability and prevent academic failure. You can give every child the opportunity to succeed

by tapping into the power of research-proven results and get your young readers off to a strong start by teaching active phonics, using fiction and non-fiction text.

- Give struggling readers the tools to become better learners.
- Move below-level readers to age level proficiency.
- Give children a head start in comprehension.
- Boost language skills through critical thinking and writing.
- Teach the basic skills and underlying concepts of mathematics.
- Boost computation and problem-solving skills and get them thinking mathematically.

Direct Instruction is a teacher-directed instructional method of carefully orchestrated lessons where nothing is left to chance. Everything is taught through demonstration and action and practised until it is fully understood and each child can apply it. Finally, every concept is reviewed thoroughly to ensure mastery. It is as simple as that!

*The results are proven –
the possibilities endless.*

The future of education lies with Direct Instruction because it delivers the capabilities that children desperately need. As one head teacher says,

“Direct Instruction has been probably the most wonderful thing that has ever happened to the teaching profession.”

Many teachers would agree with her.

Reading Laboratories

Build Essential Reading Skills through Independent Learning and Instruction

The levelled approach of this programme helps you get the most from every minute of learning time.

This versatile programme contains:

- A range of reading levels that enables all students to learn independently and at their own pace.
- Self-directed readings that meet the needs of all levels of learners in one complete package.



First Reading Laboratory combines both phonics and whole-word activities in a comprehensive format.

Easy to Manage Approach:

- Individualised instruction for each student in a whole class environment.
- Simple placement tests easily initiate the programme.
- Students score their own work and keep accurate accounts of their own progress in the Student Record Books.
- Teacher’s Handbook offers tips for developing an independent learning environment and supporting below-level learners for maximum success.

Listening Skills Builder Audio CDs provide listening comprehension practice and assessment. These are purchased separately and so can be used in conjunction with Reading Laboratories or as a stand alone resource.



Ages 4-16

11 Finely Graded Levels

F–Y11
P1–S3

30 Days Free Evaluation

See Order Form Page 2



Each Reading Laboratory includes

	Series 1	Series 2	3 Dev	3a	3b
Power Builders	✓	✓	✓	✓	✓
Programme Management & Assessment CD-ROM	✓	✓	✓	✓	✓
Answer Key Cards	✓	✓	✓	✓	✓
Teacher’s Handbook	✓	✓	✓	✓	✓
Rate Builders		✓	✓	✓	✓
Skill Builders		✓		✓	

Student Record Books

Use of the Student Record Books is fundamental to the dynamic of the Reading Laboratory.

The Student Record Book is the essential component at the following stages:

- **Getting Started** - Using the Starter Level Guide, the Power Builder Starter and the Conversion Table.
- **Power Builders** - Answering questions, marking, charting progress, learning from errors (and in Series 2 Skill Builder Cards).
- **Student Conference** - Moving to a higher level.
- **Reading and Understanding Progress Charts** (and in Series 2 & 3 Rate Builders).

The Student Record Book provides for teachers and parents a comprehensive picture of progress made in essential reading skills.



See page 13
for Student Record Books.

When re-ordering, always quote the full catalogue number, title and edition and check that the picture on the front of both the Reading Laboratory and the Student Record Book is the same.

Proven to work effectively at each incremental level – an excellent resource for managing an entire classroom of readers at differing levels.

Range of Power Builders in each Reading Laboratory

Student Age	Reading Laboratory	Reading Ages																									
		Purple	Violet	Rose	Red	Orange	Gold	Brown	Tan	Lime	Green	Olive	Aqua	Blue	Purple	Violet	Rose	Red	Orange	Gold	Brown	Tan	Lime	Green	Purple		
4-6	1st Reading Lab	Phonics - Word Games - First Reader																									
		Reading Ages																									
Revised! 6-9	Developmental 1	Pre-Primer		6.2	6.4	6.6	6.8	7.0	7.2																		
Revised! 6-7	Reading Lab 1a		Primer	6.2	6.4	6.6	6.8	7.0	7.2	7.4	7.6		8.0	8.5													
Revised! 7-8	Reading Lab 1b				6.4	6.6	6.8	7.0	7.2	7.4	7.6	7.8	8.0	8.5	9.0	9.5											
Revised! 8-9	Reading Lab 1c					6.6	6.8	7.0	7.2	7.4	7.6		8.0	8.5	9.0	9.5	10.0	10.5									
Revised! 9-12	Developmental 2								7.0		7.5		8.0	8.5	9.0	9.5	10.0										
Revised! 9-10	Reading Lab 2a								7.0		7.5		8.0	8.5	9.0	9.5	10.0	10.5	11.0	12.0							
Revised! 10-11	Reading Lab 2b									7.5		8.0	8.5	9.0	9.5	10.0	10.5	11.0	12.0	13.0							
Revised! 11-12	Reading Lab 2c										7.5		8.0	8.5	9.0	9.5	10.0	10.5	11.0	12.0	13.0	14.0					
Revised! 12-15	Developmental 3													8.5	9.0	9.5	10.0	10.5	11.0	12.0							
Revised! 12-14	Reading Lab 3a														8.5	9.0	9.5	10.0	10.5	11.0	12.0	13.0	14.0	15.0	16.0		
Revised! 13-15	Reading Lab 3b																10.0	10.5	11.0	12.0	13.0	14.0	15.0	16.0	17.0		

Ages 6-18

3 Finely
Graded LevelsY2-Y13
P3-S630 Days Free
EvaluationSee Order Form
Page 3

Reading for Understanding

These exciting and challenging programmes will improve students overall level of reading comprehension whilst strengthening their inferential, critical thinking and reasoning skills. The exercises gradually increase in difficulty over three levels; A, B and C. Students learn to read with understanding and precision whilst refining their problem-solving abilities – all at their own pace.

Outstanding benefits and features of this programme:

- Encourages students to use problem-solving approaches to assist with skill development.
- Encourages independent development as students work at their own pace.
- Complete kits include exercises with immediate feedback to reinforce learning.
- Incorporates easily into any classroom as students start at the appropriate level.
- Placement Tests and Teacher Handbooks help properly diagnose beginning levels, evaluate progress and assist with skills development.
- Students track their own performance in their Student Record Book.
- Excellent test preparation programme!

Outstanding
Concentration Builder

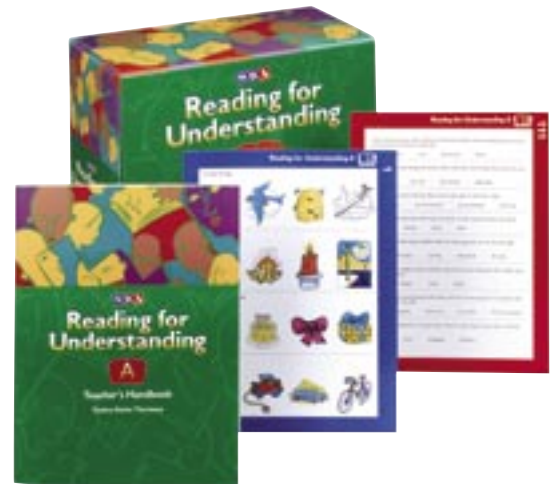
Reading for Understanding A

Ages 6-9

More than 1000 reading exercises of increasing difficulty designed to build critical thinking skills.

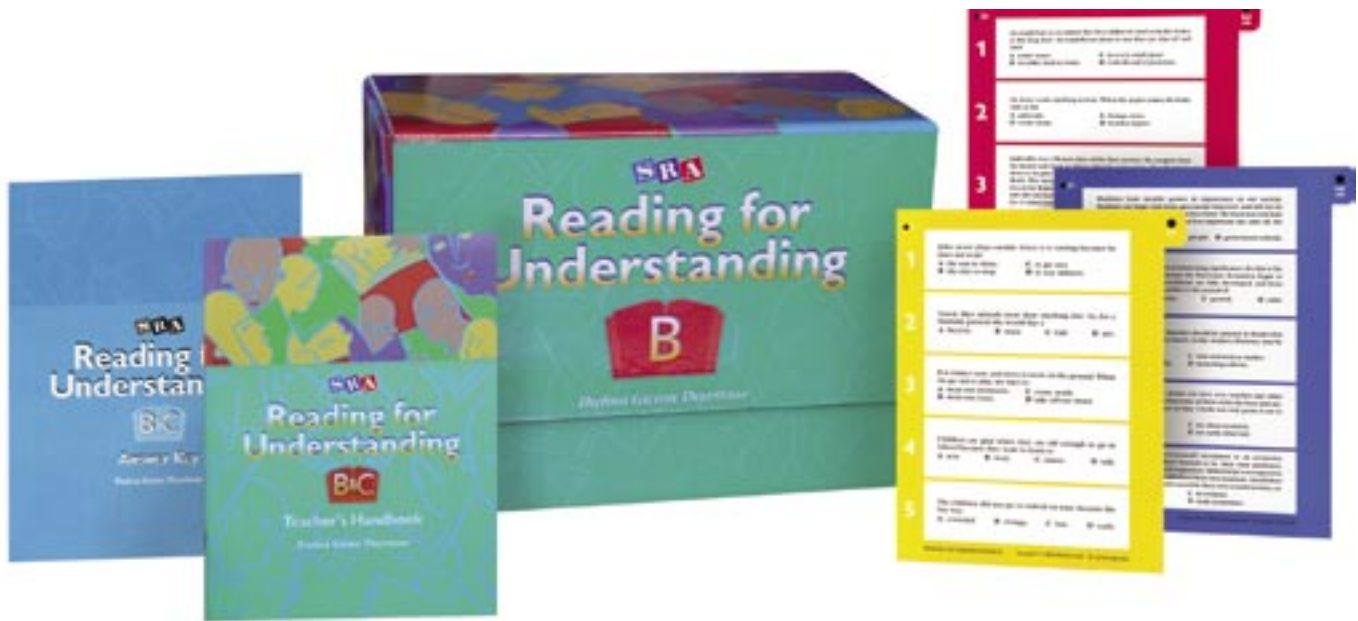
Students analyse, draw conclusions, make inferences and predict outcomes.

Exercises range from phrases to be matched with pictures, to sentences and paragraphs to be completed. Feedback is immediate, as pupils simply turn over the Exercise Card to find the Answer Key.



Components:

2 copies each of 150 Exercise Cards, 10 Reusable Plastic Overlays, 12 Marking Pencils, 10 copies of Placement Tests A and B and a Teacher's Handbook.



Reading for Understanding B

Ages 10-13 (reading ages 8-14)

This programme is designed to improve thinking and test results.

This up-to-date inferential programme contains 3000 practice exercises in 100 levels of difficulty.

This comprehension programme can be used to enrich any reading programme.

- Pupils read a passage.
- Choose the best of four alternative completions using critical thinking/reasoning skills.
- The best answer is implied, not stated, hence pupils are challenged to analyse ideas and make valid inferences.
- Judgment and logic are exercised - not just recall.
- Pupils work at their own rate moving forward as fast and as far as each is able.
- Helps pupils with a better understanding of material in all curriculum areas.

Components:

300 Exercise Cards, 2 Answer Key Booklets, 20 Student Record Books, 1 copy of Placement Tests A and B and a Teacher's Handbook.

Reading for Understanding C

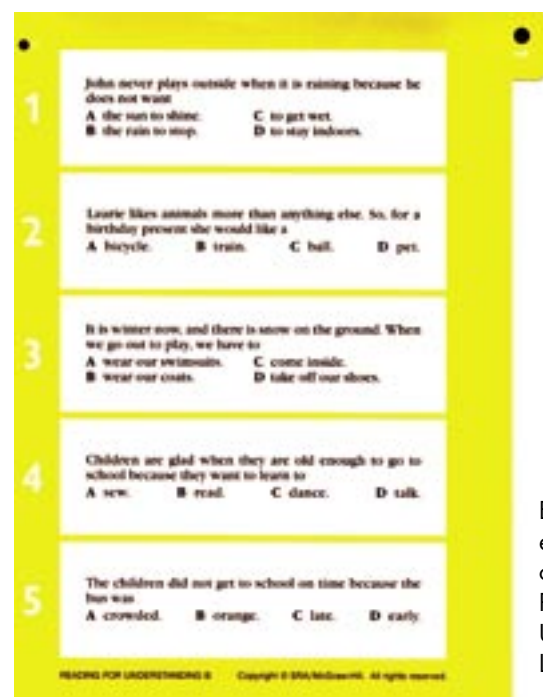
Ages 14-adult (reading ages 11-18)

Excellent mind-sharpener for Exams.

This programme has similar components to Level B but is used for developing and refining higher order thinking and reasoning skills. Outstanding for clarity of interpretation.

Components:

300 Exercise Cards, 2 Answer Key Booklets, 20 Student Record Books, 1 copy of Placement Tests A and B and a Teacher's Handbook.



Example exercise card from Reading for Understanding Level B Stage 1

Ages 5-14

Phonics, Fluency,
ComprehensionF-Y9
P1-S230 Days Free
EvaluationSee Order Form
Page 4

Reading Mastery

The Reading Programme that delivers on its promise of its name

Reading Mastery, with its **synthetic phonics** approach, helps students develop strategies for reading and understanding.

Reading Mastery will provide high-quality instruction that has:

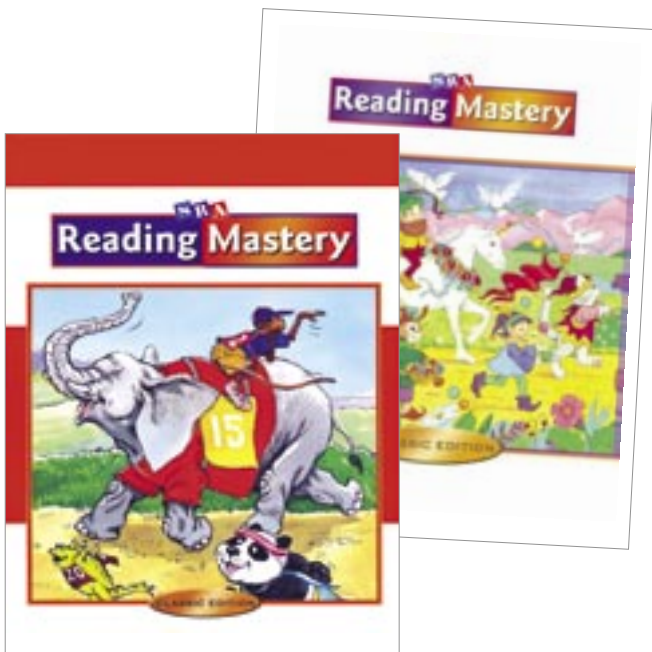
- Proven to reduce the prevalence of reading problems.
- Elevated reading skills of at-risk children well into the average range.

Explicit phonics, fluency, and comprehension are key building blocks in the Reading Mastery Programme.

The benefits and features of this programme are:

- All instruction is direct and unambiguous; tasks and activities are specified in detail.
- Reading skills and strategies are specifically taught, applied and reviewed, maximising student achievement.
- All stories are composed entirely of words students have decoded in isolation, enabling students to build fluency and focus on the meaning.
- Assessment is continuous and errors corrected the instant they occur giving you confidence that students are making progress.
- Students receive consistent daily practice in reading, writing, listening, and speaking.





Students remain active learners throughout each day's briskly paced lesson.

Reading Mastery is designed so that:

- New concepts and skills are taught by the teacher in small steps to ensure success the first time something is presented - thus avoiding time-consuming and repetitious re-teaching.
- Students practice all concepts and skills so that they achieve mastery - a concept unique to Direct Instruction and Reading Mastery. This helps students acquire new information faster and allows them to develop efficient strategies for learning, so they will shine in the classroom.
- There is entry level assessment and continuous monitoring of student progress through frequent, in-programme tests. Assessment is closely linked to instruction so teachers are able to identify quickly students needing specialised instruction.

With Reading Mastery every day is planned, every lesson is prepared and every activity is integrated!

Reading Mastery helps students exceed expectations.

Six Levels of Reading Mastery

In Reading Mastery Levels 1, 2 and Fast Cycle, students:

- Use knowledge of letter sounds and patterns to decode and spell words.
- Learn to recognise common irregular words.
- Develop a reading vocabulary of over 1,200 words.
- Respond to questions, follow instructions, make predictions and draw conclusions.

Reading Mastery Levels 3-6

Provides students with the structure and challenging materials required for developing:

- Strong vocabulary and multiple decoding skills.
- Comprehension strategies for understanding content.

Reading Age					
5-6	6-7	7-8	8-9	9-10	10-11
	Level 2				
Level 1	Fast Cycle (Levels 1&2)	Level 3	Level 4	Level 5	Level 6

Ages 7-14

Decoding &
ComprehensionY3-Y9
P2-S230 Days Free
EvaluationSee Order Form
Page 3

Corrective Reading

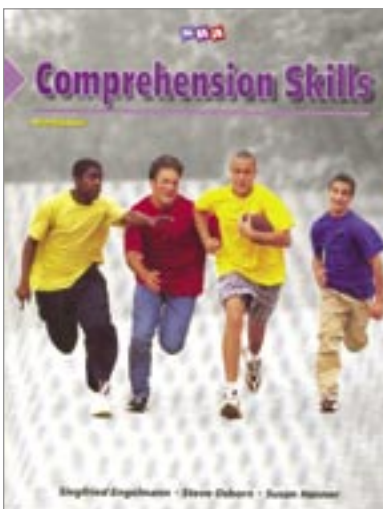
For primary or secondary students with reading difficulties

Corrective Reading provides intensive intervention for students who are reading one or more years below their chronological age.

A complete core programme that uses:

- Tightly sequenced, carefully planned lessons that give struggling students the structure to become skilled, fluent readers and better learners.
- Four levels for decoding plus four levels for comprehension address the varied reading deficits and skill levels found among older students.
- A point system based on realistic goals to motivate students who are often expected to fail.
- Even non-readers show immediate improvement in word recognition, fluency and comprehension.

Start where they are -
end where they should be



Comprehension Skills Level B1



Decoding Strategies Level B1

Decoding

Written for students who have difficulty reading accurately and fluently, the Decoding programmes provide a unique blend of teacher-directed instruction and high-frequency practice to accelerate decoding. This proven intervention programme progresses from teaching letter sounds and blending to reading passages typical of textbook material. Detailed data on performance allows students to monitor their own improvement and experience success.

Level A: Word-Attack Basics

Appropriate for non-readers. Emphasizes basic decoding skills: rhyming, sounding out, sentence reading, and story reading. (65 lessons)

Levels B1 & B2: Decoding Strategies

Designed for struggling readers who do not read fluently or who confuse similar words. Teaches students to become automatic decoders, with the increased self-confidence to; read 90 words a minute by the end of B1 (65 lessons) and 120 words a minute by the end of B2. (65 lessons)

Level C: Skill Applications

Created for those who experience difficulty with vocabulary and complex sentence structures, this programme bridges the gap between advanced word-attack skills and the ability to read information material. When students complete Decoding C; they read with 98 percent accuracy, and at a rate similar to their peers. (125 lessons)

"This year Word Attack moved 4 children from non-readers to reading ages of over 7.0 years in a 9 month period. Decoding B1 and B2 have developed the confidence and self-esteem of students."

Backwell Comprehensive School, North Somerset

Comprehension

Designed for students who read without understanding, the Comprehension programmes develop vocabulary, information, and comprehension strategies needed for academic success. This programme gives underachieving readers the opportunity to develop higher order thinking and reasoning tactics used by successful readers – applying prior knowledge, making inferences, analysing evidence.

Level A: Thinking Basics

For students who have difficulty responding to literal questions and following directions. Builds the oral language foundation from which other comprehension skills can be developed. (60 lessons)

Levels B1 and B2: Comprehension Skills

Teaches literal and inferential comprehension strategies. Students read for information and learn to retain new facts and vocabulary. (B1: 60 lessons, B2: 65 lessons)

Level C: Concept Applications

Builds on skills needed for content area study in Secondary School. Students sharpen their critical reading skills and organise information for retention and reporting. Teacher-directed activities are replaced with independent study. (140 lessons)

EXERCISE 2

• **SOUND INTRODUCTION**

1. My turn. I'll touch these letters and say the sounds.
2. (Point to **s**. Pause. Touch under **s**. Say:) sss. (Point to **a**. Pause. Touch under **a**. Say:) aaa. (Point to **t**. Pause. Touch under **t**. Say:) t. (Point to **e**. Pause. Touch under **e**. Say:) eee. (Point to **m**. Pause. Touch under **m**. Say:) mmm.
3. Your turn. Say each sound when I touch it.
4. (Point to **s**.) What sound? (Touch under **s**.) The students say: sss.
5. (Repeat step 4 for each remaining letter.)

To correct:

- a. (Say the sound loudly as soon as you hear an error.)
- b. (Point to the sound.) This sound is _____. What sound? (Touch under the letter.)
- c. (Repeat the series of letters until all the students can correctly identify all the sounds in order.)

s a t
e m

Individual test
I'll call on different students to say two sounds. If everybody I call on can say the sounds without making a mistake, we'll go on to the next exercise. (Call on two or three students. Touch under each sound. Each student says all the sounds.)

Example lesson from Decoding Level A



See page 13
for Workbooks.

Ages 5-18

Language Skills
ESLY1-Y13
P1-S630 Days Free
EvaluationSee Order Form
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Language Programmes

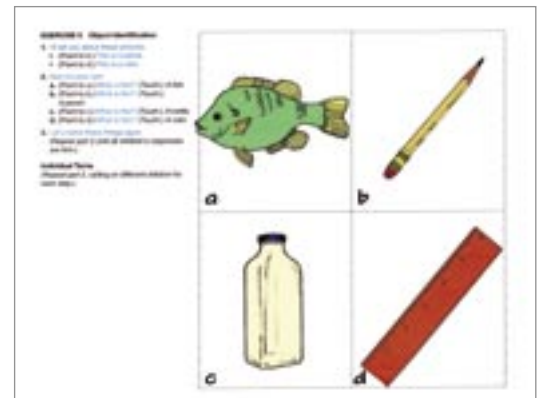
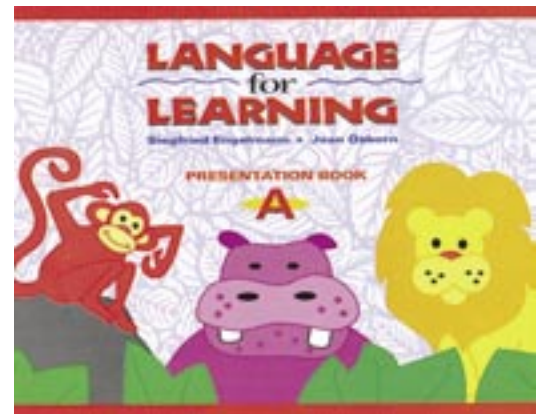
The Language Programmes help develop strong language skills and give young children and ESL students a solid foundation for literacy. Not only do students learn language skills, they also learn to think. They learn to group objects in different ways, to see the logic behind rules and strategies, and to know how and when to apply these rules.

Language for Learning

Language for Learning provides practice in vocabulary, word and sentence variety, the development of precise word knowledge, and in hard to teach concepts such as some/all/none and same/different.

The programme provides carefully sequenced lessons to help students:

- Learn vocabulary commonly used by teachers, as well as by textbooks and other instructional material.
- Develop precise knowledge of small, but important, words such as first, next, between, who, what, and where.
- Use different sentence forms, ask and answer questions, and follow instructions.
- Acquire important background information and world-knowledge, such as days of the week, months, and seasons.
- Work out the logical aspects of language, such as classification and "if-then" reasoning.



Features:

- Thinking and Understanding are part of every lesson.
- Carefully orchestrated lessons teach the language of classroom instruction.
- Provides the building blocks for verbal and reading comprehension.
- Opportunity for both group and individual practice of the content of the exercise.
- A continuous integration and review of all the concepts and skills.

Teach students
to communicate
effectively.

Language for Thinking

Language for Thinking builds upon the concepts, vocabulary, and statement patterns introduced in Language for Learning. The programme's content, including making inferences, retelling accounts, and determining meanings of sentences, sets the stage for reading comprehension and the grammatical analysis of written language.

Features:

- Carefully organised sequences of exercises that emphasise reasoning and critical thinking.
- Exceptional vocabulary development including work with homonyms, synonyms, antonyms, and definitions.
- Extensive practice with word usage including forming contractions and "untangling" sentences with double negatives.
- Sequencing and retelling exercises that challenge students to remember important details.
- Inference activities that require students to draw conclusions and explain their answers.

LANGUAGE
for
THINKING



Reasoning and Writing

To write well, students must be able to think well.

Reasoning and Writing teaches:

- Analysis and logic to improve the ways students receive and convey information.
- Thinking and reasoning skills necessary for critical reading.
- Grammar and usage skills required for clear communication.
- Skills essential for developing complete, effective sentences and for writing strong paragraphs.

Reasoning and Writing introduces higher-order thinking skills as the foundation for writing skills.

Features:

- Clear, scripted lessons enable you to present skills in a way that is easy for students to assimilate.
- Tightly sequenced instruction ensures that concepts are continually applied and consolidated.
- Careful teaching of analysis and logic skills improves the way students communicate in all subject areas.

Ages 5-14

Basic Skills,
Concepts,
StrategiesY1-Y9
P1-S230 Days Free
EvaluationSee Order Form
Page 6

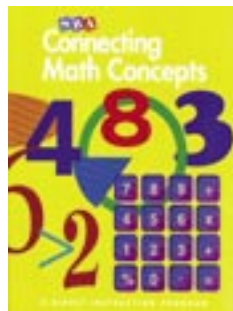
Mathematics

Distar® Arithmetic

Distar® Arithmetic carefully teaches basic maths skills. Students are shown how to use consistent, step-by-step thinking processes so all students can solve increasingly complex problems independently and with confidence.

Lessons emphasise thinking and understanding before memorisation. Success can be very rewarding for them – and for you.

Connecting Math Concepts



Connecting Math Concepts teaches explicit strategies that enable students to master difficult ideas such as ratios, proportions, probability, functions, and data analysis. Detailed explanations and guided practice move students toward independent work, ensuring that students gain success and confidence as mathematical thinkers.

Connecting Math Concepts provides a thorough understanding of basic skills, shows how mathematical concepts are linked together, and builds sophisticated problem-solving strategies.

Corrective Mathematics



Provide intensive support for students who have difficulty with mathematics.

The series is organised into seven strategic modules that provide teacher-

directed instruction on critical skills and concepts which struggling students often fail to grasp; addition, subtraction, multiplication, division, basic fractions, decimals and percents, ratios and equations.

Carefully structured practice develops skills students need to learn efficiently from instructional materials by helping them:

- Learn and retain facts.
- Understand place value.
- Solve computational problems.
- Discriminate among various types of story problems.
- Accurately translate story problems into numerical statements.

By focusing on core content and breaking this content into a series of small conceptual steps and embedded skills, Corrective Mathematics enables you to teach mathematics skills, rules, and strategies efficiently and effectively. It ensures that students will learn to work mathematics problems accurately and confidently.

Student Record Books & Workbooks

Current and Previous Editions

Reading Laboratories Student Record Books p2-3

 **First Reading Lab**
0026849674




Revised

1 Dev	1a	1b	1c
			
0076028364	0076028186	0076028240	0076028305

Standard

1a	1b	1c
		
9903419418	9903419447	9903419476

Budget

1a	1b	1c
		
0026745798	0026745836	0026745860

Revised

2 Dev	2a	2b	2c
			
0076017923	0076017680	0076017761	0076017842

Standard

2a	2b	2c
		
9903419131	9903419231	9903419331

Budget

2a	2b	2c
		
0026873133	0026873176	0026873214

Revised

3 Dev	3a	3b
		
0076043223	0076042723	0076042987

Standard

3a	3b
	
9900349540	9900349902

Budget

3a	3b
	
0026840723	002684088X

Corrective Reading Workbooks p8-9





Decoding - Revised

A	B1	B2	C
			
0026748231	0026748258	0026748274	0026748290

Decoding - Previous

A	B1	B2	C
			
9907010304	9907010310	9907010316	9907010322

Comprehension - Revised

A	B1	B2	C
			
0026748320	0026748061	0026748126	0026748193

Comprehension - Previous

A	B1	B2
		
9900710325	9900710329	9900710333



Further Information

SRA has a huge range of educational materials. If you do not see what you need in this abbreviated selection please contact us and we will search our extended list.

Please contact your area consultant via our Customer Services Team on 01628 502 730.

Contact Us

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Order Department

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E-mail sra_info@mcgraw-hill.com

Web www.mcgraw-hill.co.uk/sra

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child's potential -
**Every child
matters!**

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To order use the enclosed Order Form and return to the address, email or fax number above.

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30 days for all resources.

To UK schools, we offer you time to assess the resources before you buy. An invoice will be sent with your order but if you are not completely satisfied with your order, we will collect it within 30 days FREE of charge.

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