

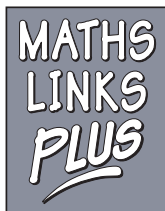
# KINGSCOURT / MCGRAW-HILL

Free Term Planners  
for Foundation

2002

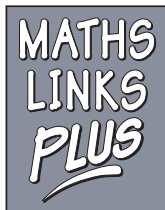
Matching Maths Links Plus to the  
National Numeracy Framework

All objectives are covered in the Teachers Guide. These planners show when our other resources are used.



# Foundation Autumn Term

Unit	Topic	Objective		Giant Discussion Book and Follow-up Pages	Storybooks	Mathematics from Many Cultures	Flipbook
1	Counting	Say and use number names to five in order	2-3				Set 1
2	Counting	Say and use number names in order to 10	2-3, 4-5	PP			Set 2
3	Shape and Space	Describe shapes	6-7				Set 3
		Compare two sizes		BTB	2-3		
4	Counting Measures	Counting up to five objects	8-9				Set 4
		Comparing two lengths		BTB			
		Measures: more/less, many/few					
5	Counting Adding (one more)	Count to five	10-11				Set 5
		Introducing 'zero'		BBB			
		Adding one more	10-11				
6	Assessand review						
7	Counting Comparing and ordering numbers	Say and use number names to ten in order		TPP			Set 6
		Compare two numbers to 5 and say which group has more or fewer	12-13				
8	Counting Adding and subtracting (one more, one less)	Recite number names in order to 20 and beyond	12-13				Set 7
		Find one more or one less than a number up to nine					
9	Shape and space Reasoning	Name solid shapes	14-15				Set 8
		Use everyday words to describe position		ITIGF			
		Puts objects in order of size, recognise simple symmetrical patterns					
10	Counting Measures, including time.	Count reliably up to 10 objects	16-17				Set 9
		Capacity and mass					
11	Counting Money and 'real life' problems	Sorting and matching objects		DD			Set 10
		Recognise 1p coins , and solve practical real life problems					
12	Assess and Review						

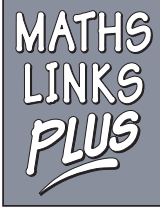


# Foundation Spring Term

Unit	Topic	Objective		Giant Discussion Book and Follow-up Pages	Storybooks	Mathematics from Many Cultures Flipbook
1	Counting Comparing and ordering numbers	Number names to four	18			Set 11
		Ordering and counting objects and numbers	19			
2	Counting Adding and Subtracting	Counting up to 12	20-21			Set 12
		Introducing 'adding'	20-21			
		Separating groups into two		TTA		
3	Shape and space Reasoning	Naming solid shapes		WNS		Set 13
		Flat-shap 'puzzles'	22-23			
		Working with patterns			8-9	
4	Counting Measures	Comparing quantity and mass	24-25			Set 14
		Comparing length				
		Comparing time events (duration)			4-5	
5	Counting Adding and Subtracting Money and 'real life' problems	Introducing 'take away' and subtraction		BB		Set 15
		Sorting 1p, 2p and 5p coins				
6	Assess and review					
7	Counting and reading numbers Comparing and ordering numbers	Recognising numerals (1 to 3)	26			Set 16
		Numbers in order				
		Numbers between two others	24-25			
8	Counting and reading numbers Adding and Subtracting	Recognising numerals (4 and 5)	26			Set 17
		Addition by combining groups	27			
		Introducing the 'count on' strategy				
9	Shape and space Reasoning	Talk about, recognise and recreate simple pattern, including patterns in the environment	28-29	PP	10-11	Set 18
10	Counting and reading numbers Measures, including time	Know the days of the week in order	30-31			Set 19
		Comparing lengths and masses			2	
		Recognising numerals (1-9)	32-33			
11	Counting and reading numbers Adding and subtracting Money and 'real life' problems	Counting to 20	30-31			Set 20
		Adding two groups	30-31			
		Sort coins 1p, 2p, 5p, 10p and 20p coins				
12	Assess and Review					

Key: BB: Buzzing Bees  
PP: Pretty Patterns

TTA: Ten Tiny Ants  
WNS: Wayne's New Shape



# Foundation Summer Term

Unit	Topic	Objective	Giant Discussion Book and Follow-up Pages	Storybooks	Mathematics from Many Cultures	Flipbook
1	Counting, reading and writing numbers. Comparing and ordering numbers.	Number names beyond 20				Set 21
		Order a given set of selected numbers	34			
2	Counting, reading and writing numbers. Adding and subtracting.	Recording numbers	36 - 37			Set 22
		Recognising numerals (0 to 10)	36 - 37			
		'Adding doubles' and finding a total when one group is hidden	34			
3	Shape and space Reasoning	Symmetrical patterns sometimes in the environment	38 - 39		6 - 7	Set 23
		Estimates and predications				
4	Counting, reading and writing numbers Measures.	Writing numerals up to 5	40			Set 24
		Using tallies to record numbers	35			
		Comparing lengths, masses and capacities				
5	Counting, reading and writing numbers. Adding and subtracting Money and 'real life' problems.	Counting in tens				Set 25
		Recognising numerals ( 11 - 20 )				
		Introducing the 'count back' strategy		TIST		
		Sorting coins				
6	Assess and review					
7	Counting, reading and writing numbers. Comparing and ordering numbers	Writing numerals ( 6 - 9 )	41			Set 26
		Estimating numbers to 10	40 - 41			
		Ordinal numbers	42 - 43	TRH		
8	Counting, reading and writing numbers. Adding and subtracting	Counting in twos	34			Set 27
		Selecting groups to make a total	44 - 45			
		'Counting up' strategy				
9	Shape and space reasoning	Use everyday words to describe position, direction and movement	46 - 47			Set 28
		Sorting and matching objects				
10	Counting, reading and writing numbers measures, including time	Writing numerals to 20	40 - 41			Set 29
		Estimating numbers beyond 10				
		Introducing 'o'clock' times	48			
11	Counting, reading and writing numbers. Adding and subtracting Money and 'real life' problems.	Counting in twos and tens				Set 30
		Counting up to make a given number				
		Giving change				
		Estimating and predicting		FC		
12	Assess and Review					