

| Title of Book                    | Type of Text and Support  | High Frequency Words  | Other Features and Challenges   | Photocopiable Follow Up Activities* and other suggested activities | Running Record Available | APP Reading Assessment Focuses |
|----------------------------------|---|---|---|--|--------------------------|--------------------------------|
| Mice and Other Stories including | <i>Mice</i><br><i>Poem</i>  |   |   | finding the rhythm / modelled writing                              |                          | AF1<br>AF5                     |
| Mice and Other Stories including | <i>Mouse Monster</i><br><i>Fantasy</i><br>story structure, with a sequence of events<br>animal characters behaving as a human family<br>illustrations that support the text | made<br>am<br>she<br>ran<br>to<br>the<br>was<br>that<br>you<br>and<br>under<br>on<br>big<br>off<br>over<br>making<br>laughed<br>asked | longer sentences including conjunctions<br>more text on each page<br>events sustained over several pages<br>wide range of punctuation<br><i>asked</i> and <i>shouted</i> used to attribute direct speech, as well as <i>said</i><br>contractions and conjunctions frequently used | *yes or no<br>writing activity<br>dramatisation                    |                          | AF1<br>AF2<br>AF5              |

\* denotes Photocopiable Follow-Up Activity, more are available in the book Core Literacy Tasks